Dr. Amarendra P. Behera
Professor
Central Institute of Educational Technology (CIET)
National Council of Educational Research and Training (NCERT)

New Delhi-110016: Email: amar_b2000@yahoo.com,

amarendra.behera@ciet.nic.in,

Tel: +91-11-26864801-10



Obtained his Bachelor's of Arts (with Education Honours) from B.J.B. College, Bhubaneswar, Odisha affiliated to Utkal University, Odisha in the year 1989), Master's of Arts in Education (from Panjab University, Chandigarh in the year 1991- also stood First and won University Gold Medal for academic excellence) and got the degree Master's of Philosophy in Education (from Kurukshetra University, Haryana in 1992), and Doctor of Philosophy in Education (from Kurukshetra University, Haryana, in 1998). Began his career as a Lecturer in Education in Govt. Women's College, Jeypore, Koraput District, Odisha in 1995. Joined the NCERT (an autonomous body set up under the aegies of the Ministry of Education, Government of India) as Lecturer in Educational Technology (Training) in 1996, He became Reader in 2005, Associate Professor in 2008 and Professor of Educational Technology in 2011. Dr. Behera has worked as Head of Department of ICTs and Training of CIET, NCERT between 2012-2017. Dr. Behera is currently working as Joint Director at Central Institute of Educational Technology (CIET) a constituent of NCERT. He has diversified his involvement into educational technology, media-particularly radio, television, interactive contents, multimedia, new media, social media and Information and Communication Technologies (ICTs) in Education, AR/VR, AI/ML integration, creation of Data Centre for Education through Vidya Samiksha Kendra etc.

His major contributions include development and dissemination of audios-videos, ISL Videos, AR/VR and Virtual Labs, interactive programmes, management of school broadcasts/ telecast through All India Radio (AIR) stations, FM and Community Radio Stations, DD, SWAYAM Prabha, PMeVIDYA including 200 DTH TV Channels, 400 radio stations, podcast on iRadio etc., development of media materials, design and organisation of Orientation Courses and Training in different aspects of Educational Technology (ET) - especially in Script writing and story boarding, production techniques, instructional design for multimedia programmes, Research Methodology for ICTs in Education, Use and integration of ICTs in Education and development of ICT curriculum for schools, development and launching of various Online Courses on SWAYAM, DIKSHA - NISHTHA, MOODLE platforms etc.

He is associated providing academic support for development of National Focus Groups position papars which provides inputs for formulation of the National Curriculum Framework, syllabus and Textbooks in India. Also associated with dissemination of the vision of NEP - 2020 and NCFS-2022 and NCFSE-2023 through teacher training and workshops in face-to-face and distance mode (covering a large number of states/UTs through video conferencing using satellite network involving thousands of teachers and teacher educators (from Schools, CRCs, BRCs, BIETs, DIETs, SCERTs/SIEs, CTEs, IASEs, Education Department Faculty of Universities etc.) etc. Also provided resource

support in training of teachers and teacher educators under Samagra Shiksha structure through face to face mode and distance mode. Involved in dissemination of the vision of NEP and NCF among G20 and SAARC countries through planning and organisation of events /exhibitions.

He has been associated with creation of social media groups, competitions, events, and courses to help teachers and children in cooperative and collaborative learning and learn better. He is actively involved in planning, designing and executing methods and techniques in the appropriate use of ICTs for enhancement of teaching learning, cost-effective uses of ICTs for cooperative and collaborative learning situations, and Free and Open Source software.

Provided resource support to national and international organisations/Ministry i.e. NIOS, KVS, NVS, NCTE, CBSE, SCERTs/SIEs, EMPC - IGNOU, CEC-UGC, ISLRTC-MoSJ&E, HRDCs of Indian Universities, CEMCA-COL, UNESCO, USEFI, UNICEF, USAID, NIE-Srilanka, NIE and OUM Mauritius on designing SSP portal and SSP mobile app for Mauritius, educational technology, ICTs in education media, cyber safety and security, cyber bullying and curriculum development related issues. Collaborated with various agencies for tech led innovations.

Written and published papers in various national and international level journals, newsletters, attended and presented papers, chaired technical sessions in several national and international seminars/webinars as well. Guided four doctoral thesis and evaluated more than 40 doctoral thesis from different universities.

Dr. Behera has been associated with implementation of ICT components in schools under Samagra Shiksha, Digital India vision, organisation of National ICT Award for school teachers, teacher educators in states/UTs, ICT Curriculum for School Teachers and Students, ePathshala web portal and mobile apps (epathshala.gov.in), DIKSHA portal and app and school MOOCs on SWAYAM, SWAYAM Prabha DTH TV Channels, NISHTHA - Integrated Teacher Training, MANODARPAN, PMeVIDYA, NDEAR, PRAGYATA Guidelines for Digital Education, National Digital Library, eJaadui Pitara, Bharat on the Moon portal, Rashtriya Vidya Samiksha Kendra etc.

Dr. Behera was associated with major research projects i.e. Impact Study of Educational Technology Scheme in India; Evaluation of Operation Black Board and ICDS Scheme; Feedback Study on Satellite network of Rehabilitation Council of India (RCI); piloting of General Educational Quality Analysis/Diagnosis Framework (GEQAF) tools developed by UNESCO in India; Quality Assurance in Multimedia Learning Materials (QAMLM) by COL-CEMCA, Third Party Evaluation of ICT@Schools Scheme in Karnataka, UT-Chandigarh, Rajasthan, Chandigarh and Evaluation of E-Classroom Project of Kendriya Vidyalaya Sangathan (KVS) and National Capital Territory of Delhi. Dr. Behera attended several international events including Global ICT Conference at Seoul, South Korea and also supported UNESCO in implementation of GEQAF in the Sultanate of Oman, Muscat and programme on Textbook Evaluation and collaboration with various institutions in the Republic of Korea, Seoul, Academy of Korean Studies. Under Sakura Science Programme of Japan Science and Technology Agency (JST), Dr. Behera participated alongwith a 103 member delegation (90 students and 13 teachers from various parts of

India) at Tokyo-Japan for science and technology exposure to various research institutes working for science and technology, training on media programme production and ICTs in Education for School Teachers and Media Experts from Sri Lanka. Also Dr. Behera participated and contributed in ICT4ED Expert Group Meeting-Role of Programming and Coding in Education at Seoul, Korea organised by KERIS-Govt. of Korea and UNESCO and presented ICT Initiatives in School and Teacher Education in India. Dr. Behera is involved in training of State Resource Group (SRG) members of States and UTs on ICTs in Education, Cyber Safety and Security and National eContents Competition and ICT Fair and involved in promoting the vision of Digital India Campaign at various levels, integrated teacher training through NISHTHA elementary, Secondary, Foundational Literacy and Numeracy (FLN) and NISHTHA ECCE for school teachers and head teachers in India in face-to-face, blended and online mode. Dr. Behera has provided support to the Republic of Mauritius for designing and rollout of an Open Educational Repository (OER) portal and app for Student Support Services (SSP) and capacity building of Teachers and Teacher Educators from Mauritius on ICTs in Education and Learning. Also collaborated with Curtin University Perth, Australia, National Central University Taiwan innovative practices in ET/ICT/Media etc.

Recently Dr. Behera is associated with Digitisation of Textbooks, development of QR Coded and energized textbooks, designing and running of MOOCs on SWAYAM (swayam.giv.in), NISHTHA (nishtha.ncert.gov.in), ICT Curriculum (ictcurriculum.gov.in) and DIKSHA - One Nation, One Digital platform (diksha.gov.in) platform, Telecast of Educational TV Programme on SWAYAM PRABHA (swayamprabha.giv.in) and 200 PMeVIDYA (one class, one channel) DTH-TV channels and Radio Broad through 400 Radio Stations and iRadio.

Currently Prof. Behera is involved in implementation of the vision of National Education Policy (NEP) - 2020 through development and management of NCF Tech Platform to obtain inputs for formulation of NCFs through a bottom up approach and paper less manner. Dr. Behera is also worked as Member Secretary of the National Focus Group on Technology in Education and developed a position paper which is providing inputs for formulation of NCFs. He is also involved in translation of NCERT textbooks based on the NEP-2020, NCF-FS-2022 and NCF-SE-2024 in 22 Indian Languages included in the VIII schedule of our constitution. He is also involved with implementation of Budget Announcement done by the Government of India for the year 2020-2021, 2021-2022, 2022-2023 and 2024-25 on Digital Education. Also involved in development of quality digital contents including AR/VR, virtual labs, talking books, ISL videos, development of MOOCs for SWAYAM and DIKSHA and it's simultaneous dissemination through portals, apps, telecast, broadcast, podcast etc. as a resilient and coherent solution across the country. In collaboration with HP, Google, Ganpat University, Jubilant Bharatiya etc. Dr. Behera has been instrumental in setting up of Virtual Labs, Experiential Learning Lab and ICT Training labs in CIET-NCERT under CSR funding to facilitate research, development, training and extension activities.

Prof. Behera has received a recognition from the then Honourable President of India (Sh. Pranab Mukherji) for promoting ICTs in Education especially the online/on air learning. Under the leadership of Dr. Behera CIET-NCERT has been awarded with Digital India

Award - Gold for the ePathshala mobile app in 2018, UNESCO - King Hamad Bin Isa Al Khalifa Award for Accessible and Inclusive Digital Education in 2021-22.